



SÍLABO –PLAN 24

Facultad: Medicina Humana
Escuela Profesional: Medicina Humana

I. DATOS ADMINISTRATIVOS

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| 1. Asignatura | : Inglés Médico I |
| 2. Código | : MH-0201 -2do.ciclo |
| 3. Naturaleza | : Es un curso de Formación general |
| 4. Carácter o Modo | : Taller- Práctico |
| 5. Condición | : Obligatoria |
| 6. Requisitos | : Ninguno |
| 7. N° Créditos | : 2 |
| 8. N° de horas | : Prácticas (4) |
| 9. Semestre Académico | : 2024-II |
| 10. Docentes | : Mag. Ana Guadalupe Sánchez Medina (Coordinadora)
Mag. Jacqueline Martínez García
Mag. Roxana Pérez Caranza
Mag. Marcela Pérez Carranza
Dr. Alexander Valle Huertes
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II. SUMILLA

” La asignatura pertenece al área de Estudios Complementarios; es de carácter obligatorio, de naturaleza práctica y tiene como objetivo el desarrollo de la competencia comunicativa en la lengua extranjera a nivel intermedio”. Inglés Médico I es el primero de un sistema de dos cursos prácticos de naturaleza taller que tiene como objetivo el desarrollo de la competencia comunicativa en la lengua extranjera a nivel intermedio. Se desarrolla la comprensión auditiva, expresión oral, comprensión de textos y expresión escrita, integradas a la adquisición del sistema de sonidos, el sistema de estructuras gramaticales y el vocabulario que utilizarán en forma contextualizada en situaciones nuevas. Todo ello orientado hacia el manejo de temas de interés profesional. El curso provee al estudiante de conocimientos, hábitos y habilidades que utilizará en su desempeño profesional.

III. COMPETENCIAS GENÉRICAS A LAS QUE CONTRIBUYE LA ASIGNATURA

III.1 COMPETENCIA GENÉRICA: Comunicación efectiva: Comprende, construye, transmite mensajes coherentes, asertivos y de alto impacto que influyen en los demás usando múltiples modalidades, formatos y soportes en su lengua materna o en una segunda lengua nativa y lengua extranjera, de preferencia inglés.

III.2 COMPETENCIA ESPECÍFICA: Aplica sus conocimientos de inglés para el manejo de las nuevas tecnologías de información y comunicación para la búsqueda y consulta bibliográfica de las ciencias médicas, la participación activa en eventos académicos y científicos internacionales, en el desarrollo de la investigación y la publicación de artículos científicos.

IV. DESARROLLO EL COMPONENTE DE INVESTIGACIÓN FORMATIVA Y RESPONSABILIDAD SOCIAL

El curso de Inglés Médico 1 tiene como objetivo no solo mejorar las habilidades comunicativas en inglés de los estudiantes en un contexto médico, sino también fomentar una comprensión crítica de la investigación formativa y la responsabilidad social en el ámbito de la salud. Se busca sensibilizar a los estudiantes sobre su rol como futuros profesionales de la salud y su responsabilidad hacia la comunidad.

V. LOGRO DE LA ASIGNATURA

Al finalizar la asignatura, el estudiante se comunica oralmente y por escrito, expresando ideas, opiniones, experiencias e información en forma autónoma, observando corrección gramatical y fluidez en el discurso y demostrando respeto por sus interlocutores y una actitud responsable frente a las situaciones planteadas en el curso.

VI. PROGRAMACIÓN DE CONTENIDOS

UNIT I: THE HUMAN BODY	
LEARNING OUTCOME: By the end of the unit, the student will be able to describe the parts of the body in a general practice with correct pronunciation and to support patient assessment with accurate vocabulary of the human body using the simple present tense.	
Week	Content
1	ENTRY TEST Introduction to the course Listening: Human body details. Vocabulary: Parts of the body. Grammar: Simple present tense (+), (-). Speaking: Make a conversation between a doctor and a patient describing symptoms in some parts of your body. Reading: Jefferson General Hospital Writing: Fill in a medical chart with information used in the lesson about your body.
2	Listening: Complaints. Vocabulary: Injuries and symptoms. Grammar : Simple present tense (?), adverbs of frequency Speaking: Make a conversation between a doctor and a patient about presenting complaints. Reading: Common Sport Injuries. Writing: Patient assessment.

UNIT II: LUNGS AND HEART	
LEARNING OUTCOME: By the end of the unit, the student will be able to describe the respiratory and the circulatory systems, to present the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary.	
Week	Content
3	Listening: The respiratory system. Vocabulary: Parts of the system. Grammar : Present Simple Continuous. Stative verbs Speaking: Make a conversation between a doctor and a patient about one of the systems' illnesses. Reading: Illnesses of the respiratory system. Writing: Doctor's prescription note.
4	Listening: Parts of the circulatory system . Vocabulary: Parts of the systems. Grammar: Present Simple Vs Present Continuous. Speaking: Make a conversation between a doctor and a patient about one of the systems' illnesses. Reading: How the circulatory system works. Writing: Diagnosis note. PRA1

UNIT III: STOMACH AND MUSCULOSKELETAL SYSTEM	
LEARNING OUTCOME: By the end of the unit, the student will be able to describe the digestive, bone and muscle systems, to present the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary.	
Week	Content
5	Listening: The digestive system. Vocabulary: Parts of the digestive system. Grammar: Countable and uncountable nouns. Containers Speaking: Make a conversation between a doctor and a patient about one of the systems' illnesses. Reading: Abdominal pains. Writing: Describing patients' digestive problems.
6	Listening: Parts of the locomotor system. Vocabulary: Parts of the systems. Grammar: Quantifiers: some, any, much, many. Speaking: Make a conversation between a doctor and a patient about one of the systems' illnesses . Reading: Bone fractures. Writing: X-ray analysis form.

UNIT IV: NERVES AND PANCREAS	
LEARNING OUTCOME: By the end of the unit, the student will be able to describe the nervous and endocrine systems, to present the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary	
Week	Content
7	Listening: Parts of the nervous system. Vocabulary: Parts of the systems. Grammar: Can, be able to. Speaking: Make a conversation between a doctor and a patient about common nervous system ailments. Reading: The nervous system. Writing: Nervous system notes.
8	PRA2

9	<p>Listening: Parts of the endocrine system.</p> <p>Vocabulary: Parts of the systems.</p> <p>Grammar: Simple past tense regular verbs (+), (-), (?)</p> <p>Speaking: Make a conversation between a doctor and a patient about hormones.</p> <p>Reading: About the endocrine system.</p> <p>Writing: Symptoms notes.</p>
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UNIT V: EXCRETORY AND REPRODUCTIVE SYSTEMS

LEARNING OUTCOME: By the end of the unit, the student will be able to describe the reproductive and urinary systems presenting the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary.

Week	Content
10	<p>Listening: Parts of the reproductive system.</p> <p>Vocabulary: Parts of the systems.</p> <p>Grammar: Simple past tense, irregular verbs (+), (-), (?)</p> <p>Speaking: Make a conversation between a doctor and a patient about birth control.</p> <p>Reading: Know your reproductive system.</p> <p>Writing: Contraceptives</p>
11	<p>Listening: Parts of the urinary system.</p> <p>Vocabulary: Parts of the systems.</p> <p>Grammar: Present perfect. Contrast past simple and present perfect</p> <p>Speaking: Make a conversation between a doctor and a patient about the urinary system.</p> <p>Reading: Doctor's case on urinary conditions.</p> <p>Writing: Patient's condition.</p>

UNIT VI: INTEGUMENTARY AND IMMUNE SYSTEMS

LEARNING OUTCOME: By the end of the unit, the student will be able to describe the integumentary and immune systems presenting the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary.

Week	Content
12	<p>PRA3</p> <p>Listening: Parts of the integumentary</p> <p>Vocabulary: The skin.</p> <p>Grammar: Conditional type 0 and 1.</p> <p>Speaking: Make a conversation between a doctor and a patient about his/her skin.</p> <p>Reading: Common skin conditions</p> <p>Writing: Write Doctor's notes about a patient's skin condition</p>
13	<p>Listening: Parts of immune system</p> <p>Vocabulary: The immune system.</p> <p>Grammar: Past continuous.</p> <p>Speaking: Make a conversation about immune treatment options.</p> <p>Reading: Immune system</p> <p>Writing: Explaining procedures</p>

UNIT VII: MEDICAL RECORDS	
LEARNING OUTCOME: By the end of the unit, the student will be able to describe the reproductive and urinary systems presenting the parts of these systems using topic sentences, supporting details and correct spelling and grammar to gain fluency in the target vocabulary.	
Week	Content
14	Listening: Parts of a history. Vocabulary: Types of history. Grammar: Future tense: will, be going. Speaking: Make a conversation between a doctor and a patient to fill in the patient's medical history. Reading: Assist-A-Med. Writing: Notes on medical history.
15	Listening: What about symptoms? Vocabulary: Some symptoms. Grammar: Tenses review Speaking: Make a conversation about your symptoms. Reading: Talking about symptoms. Writing: Notes on a patient's symptoms.
16	PRA4

VII. ESTRATEGIAS DIDÁCTICAS

Aprendizaje Basado en Proyectos, Aprendizaje Colaborativo, Aprendizaje basado en Juegos, exposición, debate, lluvia de ideas.

VIII. RECURSOS

- Equipos: computadora, proyector multimedia.
- Materiales: apuntes de clase del Docente, separatas del curso, lecturas, videos.
- Plataformas: Googledrive, Miro, Jamboard, Flipgrid, wordwall, etc.

IX. EVALUACIÓN

EVALUACIÓN	INSTRUMENTOS	PORCENTAJE
PRA1	Lista de Cotejo+ prueba objetiva	25%
PRA2	Lista de Cotejo+ prueba objetiva	25%
PRA3	Lista de Cotejo + prueba objetiva	25%
PRA4	Lista de Cotejo+ prueba objetiva	25%

Fórmula:

$$\frac{(\text{PRA1} + \text{PRA2} + \text{PRA3} + \text{PRA4})}{4}$$

La asistencia a las clases es obligatoria. La inasistencia a las mismas no debe exceder al 30% en un semestre académico. Por ser un curso taller práctico no habrá examen sustitutorio.

X. REFERENCIAS BÁSICAS Y COMPLEMENTARIAS

Bibliografía Básica

Maskery & Liam (2014) English for Medical Professionals, Cosmos Culture.

Bibliografía complementaria

Meier & Hanson (2006) Anatomy and Physiology for English Language Learners, Longman.

Phol, A (2007) Test your Professional English: Medical, Penguin.

Murphy, Raymond (1998) Grammar in Use. Intermediate. Cambridge University Press.

Schoenberg, Irene (2000) Focus on Grammar. Intermediate. Addison Wesley Longman.

Spada, M (2011) English for Nursing, Pearson