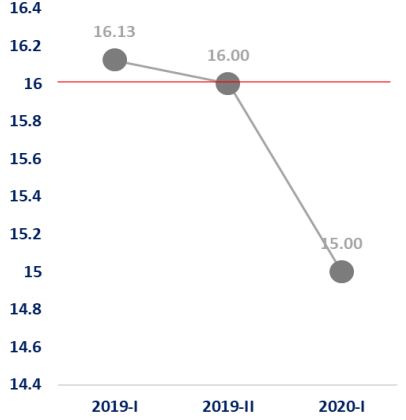



Estándar # 4 Analysis of results

Competencie-Measure goal	Measure instrument. Type of instrument	Current Results	Graphs of Resulting Trends	Analysis of Results	Action Taken or improvemente made								
MULTILINGUE: Students of IV semester: The goal is 14.	Interview, formative, indirect. Global Trade Fair.	The average at the end of 2020-2 was 13.8 Reaching the goal.	<table border="1" style="margin-top: 10px;"> <caption>RÚBRICA DE ENTREVISTAS: GLOBAL TRADE FAIR</caption> <thead> <tr><th>Semester</th><th>Score</th></tr> </thead> <tbody> <tr><td>2019-I</td><td>14.20</td></tr> <tr><td>2019-II</td><td>14.20</td></tr> <tr><td>2020-I</td><td>13.85</td></tr> </tbody> </table>	Semester	Score	2019-I	14.20	2019-II	14.20	2020-I	13.85	Since the semester 2019-I, the demand on the issues of economic relations of Peru with the countries represented was raised, which meant that students lowered their grades because they had to demonstrate greater mastery of commercial English.	Include readings related to commercial topics in each unit of the syllable that are exercised through role-playing strategies in order to improve vocabulary and language production.
Semester	Score												
2019-I	14.20												
2019-II	14.20												
2020-I	13.85												
MULTILINGUE: Students of IV semester: The goal is 14.	Oral presentation Sumative, direct Global Trade Fair.	The average at the end of 2020-I was 14.1 Reaching the goal.	<table border="1" style="margin-top: 10px;"> <caption>EXPOSICION ORAL GLOBAL TRADE FAIR</caption> <thead> <tr><th>Semester</th><th>Score</th></tr> </thead> <tbody> <tr><td>2019-I</td><td>13.86</td></tr> <tr><td>2019-II</td><td>13.68</td></tr> <tr><td>2020-I</td><td>14.10</td></tr> </tbody> </table>	Semester	Score	2019-I	13.86	2019-II	13.68	2020-I	14.10	•The rubrics measure a group presentation, collaborative learning contributes to a better level of language production.	<ul style="list-style-type: none"> •It is noted that, while more collaborative activities need to be implemented, each student's individual assessment has been strengthened. •Update of international commercial English proficiency exams such as the LCCI for teachers who do not already have it and the TOEIC exam for those who already have the LCCI. •Review of practice guides that were developed in the 2020-0 cycle and which were not implemented by the pandemic. • Consolidation of the remote language program using the virtual platforms that publishers offer.
Semester	Score												
2019-I	13.86												
2019-II	13.68												
2020-I	14.10												
MULTICULTURAL: Respectfully interact with people of different values and beliefs in the context of cultural diversity for successful negotiation in the global business environment. For 5th semester students: Goal 4.5 / 5 level 3	Multicultural Measurement Questionnaire. Formative, direct.	The average performance at the end of the 4.7 semester 2020-I was a positive trend above the goal.	<table border="1" style="margin-top: 10px;"> <caption>CUESTIONARIO MEDICION MULTICULTURALIDAD</caption> <thead> <tr><th>Semester</th><th>Score</th></tr> </thead> <tbody> <tr><td>2019-I</td><td>4.50</td></tr> <tr><td>2019-II</td><td>4.40</td></tr> <tr><td>2020-I</td><td>4.70</td></tr> </tbody> </table>	Semester	Score	2019-I	4.50	2019-II	4.40	2020-I	4.70	The academic trips were redesigned to better adapt to the different cultures of the Latin American region	We consider that it is necessary to socialize international agreements to promote student mobility for our students.
Semester	Score												
2019-I	4.50												
2019-II	4.40												
2020-I	4.70												
MULTICULTURAL: For 8th semester students: Goal 4.5 / 5 level 5	Multicultural Measurement Questionnaire. Summative, direct.	The average performance at the end of the 2020-I semester was 4.3 a trend slightly below the goal.	<table border="1" style="margin-top: 10px;"> <caption>CUESTIONARIO MEDICION MULTICULTURALIDAD</caption> <thead> <tr><th>Semester</th><th>Score</th></tr> </thead> <tbody> <tr><td>2019-I</td><td>4.10</td></tr> <tr><td>2019-II</td><td>4.30</td></tr> <tr><td>2020-I</td><td>4.30</td></tr> </tbody> </table>	Semester	Score	2019-I	4.10	2019-II	4.30	2020-I	4.30	The following improvement actions were carried out: academic travel was redesigned for a better adaptation to the different cultures of the Latin American region.	It is observed that it is necessary to socialize international agreements to promote student mobility of our students.
Semester	Score												
2019-I	4.10												
2019-II	4.30												
2020-I	4.30												

Competencie-Measure goal	Measure instrument. Type of instrument	Current Results	Graphs of Resulting Trends	Analysis of Results	Action Taken or improvemente made								
MULTIPLE VALUES: For 6th semester students the goal is more than 70% are at level 3	Values Survey (Formative) VI Semester	The final result of the 2020-I semester was 93.07%. positive trend over goal	<p style="text-align: center;">ENCUESTA MULTIPLE VALORES</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>97.00</td> </tr> <tr> <td>2019-II</td> <td>93.30</td> </tr> <tr> <td>2020-I</td> <td>93.07</td> </tr> </tbody> </table>	Semester	Value	2019-I	97.00	2019-II	93.30	2020-I	93.07	Students meet the goal, however it is convenient to continue raising awareness among students and teachers.	<ul style="list-style-type: none"> •Revisión estrategias de desarrollo de la competencia. •The Compliance Workshops, Responsible Conduct Workshop in Research and National Defense Seminar have been implemented. •The volunteer programme projects have been intensified and implemented on a regular basis.
Semester	Value												
2019-I	97.00												
2019-II	93.30												
2020-I	93.07												
MULTIPLE VALUES: For IX and X semester students: goal is 9/10	Evaluation of activities (criterion 1). Summative. External pre-professional internships	The average at the end of the 2019-II semester was 8.9 / 10. positive trend close to goal	<p style="text-align: center;">EVALUACION DE ACTIVIDADES INFORME PRACTICAS PRE-PROFESIONALES</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>8.10</td> </tr> <tr> <td>2019-II</td> <td>8.40</td> </tr> <tr> <td>2020-I</td> <td>8.90</td> </tr> </tbody> </table>	Semester	Value	2019-I	8.10	2019-II	8.40	2020-I	8.90	The heading for the evaluation of pre-professional internships is under review in order to comply more objectively with the competences declared in the graduate profile.	<ul style="list-style-type: none"> •The Compliance Workshops, Responsible Conduct Workshop in Research and National Defense Seminar have been implemented. •The volunteer programme projects have been intensified and implemented on a regular basis.
Semester	Value												
2019-I	8.10												
2019-II	8.40												
2020-I	8.90												
MULTIPLE INTELLIGENCE: Para estudiantes de la escuela del VIII semestre: 8.5/10	Self-efficacy Inventory for Multiple Intelligences. In the VIII Semester Summative-Direct	The average at the end of the 2020-I semester was 8.7 / 10. positive trend close to goal	<p style="text-align: center;">INVENTARIO DE AUTOEFICACIA PARA INTELIGENCIAS MÚLTIPLES</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>8.20</td> </tr> <tr> <td>2019-II</td> <td>7.70</td> </tr> <tr> <td>2020-I</td> <td>8.70</td> </tr> </tbody> </table>	Semester	Value	2019-I	8.20	2019-II	7.70	2020-I	8.70	Multiple intelligences are worked on from four dimensions: linguistic, logical-mathematical, intrapersonal and interpersonal. What has been detected is that students have a lower perception of achievement for the logical-mathematical dimension (7.1 / 10). Which indicates that it is the dimension that must be reinforced to improve student competence.	<ul style="list-style-type: none"> •Reinforcement classes in mathematics and individualized counseling have been managed in order to improve the logical-mathematical dimension and strengthen the multi-intelligence competition. •Review of topics (contents) of subjects.
Semester	Value												
2019-I	8.20												
2019-II	7.70												
2020-I	8.70												
MULTIPLE INTELLIGENCE: For students of the IV semester school: 8.5 / 10	Self-efficacy inventory for multiple intelligences. In the IV Semester. Formative, direct.	The average at the end of the 2020-I semester was 8.2 / 10. trend close to goal	<p style="text-align: center;">INVENTARIO DE AUTOEFICACIA PARA INTELIGENCIAS MÚLTIPLES</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>7.70</td> </tr> <tr> <td>2019-II</td> <td>7.90</td> </tr> <tr> <td>2020-I</td> <td>8.20</td> </tr> </tbody> </table>	Semester	Value	2019-I	7.70	2019-II	7.90	2020-I	8.20	Multiple intelligences are worked on from four dimensions: linguistic, logical-mathematical, intrapersonal and interpersonal. What has been detected is that students have a lower perception of achievement for the logical-mathematical dimension (7.1 / 10). Which indicates that it is the dimension that must be reinforced to improve student competence.	<ul style="list-style-type: none"> •Reinforcement classes in mathematics and individualized counseling have been managed in order to improve the logical-mathematical dimension and strengthen the multi-intelligence competition. •Review of topics (contents) of subjects.
Semester	Value												
2019-I	7.70												
2019-II	7.90												
2020-I	8.20												
GLOBAL BUSINESS AND ADMINISTRATION: For IV semester students: the goal is 15 level 3	Pitch on the Creativity and Innovation Workshop. Formative Indirect Evaluation. During the fourth semester in the Creativity and Innovation Workshop subject.	The variation in the results may be due to the fact that the evaluation is carried out by an external jury. The current score is 14.4 close to the goal of 15.	<p style="text-align: center;">PARTICIPACIÓN FERIA DE CREATIVIDAD E INNOVACIÓN</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>14.50</td> </tr> <tr> <td>2019-II</td> <td>17.20</td> </tr> <tr> <td>2020-I</td> <td>14.40</td> </tr> </tbody> </table>	Semester	Value	2019-I	14.50	2019-II	17.20	2020-I	14.40	We have been strengthening the teaching methodology .	<ul style="list-style-type: none"> •Since the beginning of 2020, the teachers in charge have been strengthening the methodology through training and usage of the Learn Wise platform (Wadhvani Foundation). This platform complements the teaching-learning process and is used for both teachers and students. •Teachers are being trained in entrepreneurship methodologies adapted to emerging markets.
Semester	Value												
2019-I	14.50												
2019-II	17.20												
2020-I	14.40												

Competencie-Measure goal	Measure instrument. Type of instrument	Current Results	Graphs of Resulting Trends	Analysis of Results	Action Taken or improvemente made								
GLOBAL BUSINESS AND ADMINISTRATION: For X semester students: goal is 15 level 5	Final course work: Global Business Plan During the X semester in the Global Business Plan subject.	The average performance at the end of the 2020-I semester was 16.80. There has been a significant increase.	<table border="1"> <caption>PROYECTO FINAL PLAN DE NEGOCIOS</caption> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>12.45</td> </tr> <tr> <td>2019-II</td> <td>14.20</td> </tr> <tr> <td>2020-I</td> <td>16.80</td> </tr> </tbody> </table>	Semester	Score	2019-I	12.45	2019-II	14.20	2020-I	16.80	The use of the Model Canvas has been reinforced to validate the Business Plan through the use of guide templates.	<ul style="list-style-type: none"> •Se implementarán entrevistas virtuales a jefes de proyecto para profundizar los conocimientos. •Through the Thesis Workshop students carry out field work where contact with managers and micro-entrepreneurs is emphasized.
Semester	Score												
2019-I	12.45												
2019-II	14.20												
2020-I	16.80												
LOGISTICS AND GLOBAL OPERATIONS: Goal 70% of students are above level 2	Performance of participants in the MARKLOG simulator During the sixth semester, in the Logistics subject	The% of students who achieved a score greater than or equal to 16 was 60%. Achieving the proposed goal.	<table border="1"> <caption>EXPERIENCIA SIMULADOR MARLOG</caption> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>50.00</td> </tr> <tr> <td>2019-II</td> <td>29.00</td> </tr> <tr> <td>2020-I</td> <td>60.00</td> </tr> </tbody> </table>	Semester	Score	2019-I	50.00	2019-II	29.00	2020-I	60.00	With the very positive experiences gained for several years with the logistics simulator MARKLOG and, with the usage of the SIMPRO production simulator since the semester 2020-I, the competence of Logistics and Global Operations has been strengthened.	The alignment of simulators in order to enhance the achievement of learning. The SIMPRO (Operations Management) Simulator has been integrated, there is already a first measurement, which is a pre-requirement for the logistics subject and during this semester 2020-II the second measurement will be obtained.
Semester	Score												
2019-I	50.00												
2019-II	29.00												
2020-I	60.00												
GLOBAL MARKETING: For X semester students: goal is 16	Final course work: Global Marketing During the IX semester in the Global Marketing subject	The average performance at the end of the 2020-I semester was 15.72. It is slightly below the goal.	<table border="1"> <caption>PROYECTO TRABAJO FINAL CADENA DE VALOR</caption> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>15.76</td> </tr> <tr> <td>2019-II</td> <td>16.00</td> </tr> <tr> <td>2020-I</td> <td>15.72</td> </tr> </tbody> </table>	Semester	Score	2019-I	15.76	2019-II	16.00	2020-I	15.72	The profile of the group could varies from cohort to cohort and this influences performance.	<ul style="list-style-type: none"> •The incorporation of a greater number of research material within specified topics and the increase of continuous mentoring of the student. •Marketing subject is being integrated into the competition measurement process (a first measurement will be available in the close future). Marketing teachers are in the process of training to certify themselves in the use of the MARKETSTRATED Simulator to be applied in the different subjects.
Semester	Score												
2019-I	15.76												
2019-II	16.00												
2020-I	15.72												
GLOBAL MARKETING: Students of IV semester: the goal es 14	Creative and Innovation Fair During the fourth semester in the Creativity and Innovation Workshop subject.	The average performance at the end of the 2020-I semester was 13.2. It is slightly below the goal.	<table border="1"> <caption>PARTICIPACIÓN FERIA DE CREATIVIDAD E INNOVACIÓN</caption> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>13.70</td> </tr> <tr> <td>2019-II</td> <td>16.50</td> </tr> <tr> <td>2020-I</td> <td>13.20</td> </tr> </tbody> </table>	Semester	Score	2019-I	13.70	2019-II	16.50	2020-I	13.20	Teaching methodology must continue to be strengthened to achieve the desired goal.	Since the semester 2020-I the process has been strengthened through the signing of an agreement that allows the proposed methodology to be used in the Learn Wise platform (Wadhvani Foundation), which complements the teaching-learning process of entrepreneurship methodologies. Teachers of the subject Creativity and Innovation Workshop have been receiving training.
Semester	Score												
2019-I	13.70												
2019-II	16.50												
2020-I	13.20												

Competencie-Measure goal	Measure instrument. Type of instrument	Current Results	Graphs of Resulting Trends	Analysis of Results	Action Taken or improvemente made								
ECONOMICS, ACCOUNTING AND GLOBAL FINANCE: Goal for students of IX Semester:16	Final project portfolio Global Finance During semester IX in the Global Finance subject	The average performance at the end of the 2020-I semester was 15. It is slightly below the goal.	<p style="text-align: center;">RÚBRICA DE EVALUACION DE TRABAJO FINAL</p>  <table border="1" data-bbox="548 520 951 936"> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>16.13</td> </tr> <tr> <td>2019-II</td> <td>16.00</td> </tr> <tr> <td>2020-I</td> <td>15.00</td> </tr> </tbody> </table>	Semester	Score	2019-I	16.13	2019-II	16.00	2020-I	15.00	<p>The cohorts differ in some semesters, this may vary the results somewhat and teaching-learning strategies must be adjusted. Las cohortes difieren en algunos semestres, eso puede variar de alguna manera los resultados y se deben ajustar estrategias de enseñanza-aprendizaje.</p>	<ul style="list-style-type: none"> •The analysis and interpretation of economic and financial data according to the semester is encouraged. •The teachers of Economics, Accounting and Finance are in the process of training to certify themselves in the use of the SIMDEF Simulator to be applied in the different subjects
Semester	Score												
2019-I	16.13												
2019-II	16.00												
2020-I	15.00												
ECONOMICS, ACCOUNTING AND GLOBAL FINANCE: Goal for students of IV Semester:13	Final course work: Research Work During the fourth semester in the Global Economy subject	The average performance at the end of the 2020-I semester was 12.40. There has been a slight increase.	<p style="text-align: center;">EVALUACION DE TRABAJO FINAL</p>  <table border="1" data-bbox="548 1003 951 1155"> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>2019-I</td> <td>10.90</td> </tr> <tr> <td>2019-II</td> <td>11.30</td> </tr> <tr> <td>2020-I</td> <td>12.40</td> </tr> </tbody> </table>	Semester	Score	2019-I	10.90	2019-II	11.30	2020-I	12.40	<p>The student guide is important. Specific topics must be presented according to the level of the student.</p>	<ul style="list-style-type: none"> •A better selection of reading texts has been carried out for analysis and critical opinion. •The analysis and interpretation of economic and financial data according to the semester is encouraged.
Semester	Score												
2019-I	10.90												
2019-II	11.30												
2020-I	12.40												